

CAP of WI HEAD START SCHOOL READINESS GOALS SCHOOL YEAR 2024-2025

HEAD START EARLY LEARNING OUTCOMES FRAMEWORK DOMAIN (ELOF): APPROACHES TO LEARNING

SCHOOL READINESS GOALS: Children will demonstrate a positive approach to learning through self-regulation, persistence, initiative, curiosity, and creativity.

Teaching Strategies GOLD
Child Outcomes Indicators:

1b. Follows limits and expectations
11a. Attends and engages

Head Start Early Learning
Outcomes Framework (ELOF)
Indicators:

Goal P-ATL 2. Child follows classroom rules and routines with increasing independence.
Goal P-ATL 6. Child maintains focus and sustains attention with minimal adult support.

MEASURABLE OUTCOMES:

- 90% Of children will meet the appropriate age range by Winter checkpoints.
- 100% Of children will meet the appropriate age range by Spring checkpoints.

FALL
WINTER
SPRING

CAP of WI HEAD START SCHOOL READINESS GOALS SCHOOL YEAR 2024-2025

HEAD START EARLY LEARNING OUTCOMES FRAMEWORK DOMAIN (ELOF): PERCEPTUAL, MOTOR, and PHYSICAL DEVELOPMENT

SCHOOL READINESS GOALS:

- Children will demonstrate control of large muscles for movement, navigation, and balance.
- Children will demonstrate fine motor strength and coordination.

Teaching Strategies GOLD
Child Outcomes Indicators:

- 6. Demonstrates gross motor manipulative skills
- 7a. Uses fingers and hands
- 7b. Uses writing and drawing tools

Head Start Early Learning
Outcomes Framework (ELOF)
Indicators:

- Goal P-PMP 1. Child demonstrates control, strength, and coordination of large muscles.
- Goal P-PMP 8. Child adjusts reach and grasp to use tools.
- Goal P-PMP 3. Child demonstrates increasing control, strength, and coordination of small muscles.

MEASURABLE OUTCOMES:

- 85% Of children will meet the appropriate age range by Winter checkpoints.
- 95% Of children will meet the appropriate age range by Spring checkpoints.

FALL
WINTER
SPRING

**CAP of WI HEAD START SCHOOL READINESS GOALS
SCHOOL YEAR 2024-2025**

**HEAD START EARLY LEARNING OUTCOMES FRAMEWORK DOMAIN (ELOF):
LANGUAGE AND LITERACY**

SCHOOL READINESS GOALS: Children will use and comprehend increasingly complex and varied vocabulary.

Teaching Strategies GOLD
Child Outcomes Indicators:

10a. Engages in conversation
19a. Writes name

Head Start Early Learning
Outcomes Framework (ELOF)
Indicators:

Goal P-LC 4. Child understands, follows, and uses appropriate social and conversational rules.
Goal P-LIT 6. Child rights for a variety of purposes using increasingly sophisticated marks.

MEASURABLE OUTCOMES:

- 85% Of children will meet the appropriate age range by Winter checkpoints.
- 95% Of children will meet the appropriate age range by Spring checkpoints.

FALL
WINTER
SPRING

CAP of WI HEAD START SCHOOL READINESS GOALS SCHOOL YEAR 2024-2025

HEAD START EARLY LEARNING OUTCOMES FRAMEWORK DOMAIN (ELOF): COGNITION

SCHOOL READINESS GOALS:

- Children will engage in discovery and exploration through observation, recall, manipulation, predictions, reasoning, problem solving, comparisons, connections and identifying patterns.
- Children will demonstrate understanding of numbers, shapes, and counting objects.

Teaching Strategies GOLD Child Outcomes Indicators:	14b. Engages in sociodramatic play 20a. Counts 20b. Quantifies 24. Uses scientific inquiry skills
Head Start Early Learning Outcomes Framework (ELOF) Indicators:	Goal IT-C13. Child uses pretend play to increase understanding of culture, environment, and experiences. Goal P-Math 1. Child knows number names and the count sequence. Goal P-Math 2. Child recognizes the number of objects in a small set. Goal P-SCI 1. Child observes and describes observable phenomena (Objects, materials, organisms, and events).

MEASURABLE OUTCOMES:

- 70% Of children will meet the appropriate age range by Winter checkpoints.
- 85% Of children will meet the appropriate age range by Spring checkpoints.

FALL
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CAP of WI HEAD START SCHOOL READINESS GOALS SCHOOL YEAR 2024-2025

HEAD START EARLY LEARNING OUTCOMES FRAMEWORK DOMAIN (ELOF): SOCIAL AND EMOTIONAL DEVELOPMENT

SCHOOL READINESS GOALS: Children will initiate and engage in pro-social behaviors with adults and children.

Teaching Strategies GOLD
Child Outcomes Indicators:

1a. Manages feelings
1c. Takes care of own needs appropriately

Head Start Early Learning
Outcomes Framework (ELOF)
Indicators:

Goal P-SE 6. Child expresses a broad range of emotions and recognizes these emotions in self and others.
Goal IT-SE 12. Child shows confidence in own abilities through relationships with others.

MEASURABLE OUTCOMES:

- 85% Of children will meet the appropriate age range by Winter checkpoints.
- 90% Of children will meet the appropriate age range by Spring checkpoints.

FALL
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