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| Approaches  Head Start School Readiness Goals  To  Learning | Children will have the ability to problem solve, persist in, and complete a variety of tasks, activities, projects, and experiences.   * Independent at play * Tries different strategies * Works through frustration   TSG Objective: 11  Children will use their skills in remembering information and in being aware of their own thinking.  TSG Objective: 12  Children will demonstrate interest and participate in various forms of creative expression.   * Pretend play Visual arts * Music Role-Playing * Dance Dramatic play * Role-playing Story-telling   TSG Objectives: 11e, 14b, and 33-36 |
| Social and Emotional Development  Social and Emotional Development | **Children will establish and sustain positive relationship with adults and peers.**   * **Show attachment and connection towards others** * **Emotionally positive interactions and exchanges**   **TSG Objective: 2**  **Children will express, recognize, and manage their own emotions and respond to others emotions appropriately.**   * **Use of respectful language and actions** * **Uses words to express wants or needs** * **Uses words to express emotions** * **Uses adults guidance and expectations for appropriate behavior**   **TSG Objectives: 1 and 3**  **Children will develop the regulation of emotion, self-control, and the ability to follow rules and expectations.**   * **Takes turns in conversations** * **Engages in joint play** * **Shows enjoyment in play with others** * **Sharing and compromising** * **Seeks adult help with conflicts**   **TSG Objective: 1**  **Children will demonstrate pride in accomplishment and self-confidence.**   * **Completing a task and/or solving a problem** * **Sharing successes and knowledge with others** * **Use positive words to describe self, such as kind or hard-worker**   **TSG Objective: 29** |
| Language and Literacy  (Language and Communication) | **Children will demonstrate abilities in listening and understanding and in using language.**   * **Attend to communication and language by using non-verbal and verbal signs.**   **TSG Objective: 8**  **Children will engage in conversations and group discussions.**   * **Asking related questions and recalling information** * **Providing details** * **By sign, gesture, or in their home language** * **By participating in multi-turn conversations**   **TSG Objectives: 9 and 10**    **Children will understand and use a wide variety of words for a variety of purposes.**   * **Understand relationships among words** * **Understand word categories** * **Forms guesses about the meaning of new words from context clues**   **TSG Objective: 18b**  **Children who are dual language learners (DLL) will demonstrate increased competency in their home language while developing proficiency in English.**  **TSG Objectives: 37 and 38** |
| Language and Literacy  (Literacy)  Language and Literacy  (Literacy) | **Children will demonstrate how print is used and the rules that govern how print works.**   * **Identify letters of the alphabet** * **Produce correct letter sounds** * **Writes for a variety of purposes**   **TSG Objectives: 16a, 16b, and 19**    **Children will demonstrate awareness that spoken language is composed of small segments of sound**   * **Produces rhyming words** * **Produce and identify beginning sounds**   **TSG Objective: 15**  **Children will demonstrate an understanding of narrative structure through storytelling/re-telling**   * **Ask and answer questions about a book that was read aloud** * **Provide a summary of a story**   **TSG Objectives: 17 and 18** |
| Cognition  (Mathematics Development) | **Children will apply age appropriate math skills.**   * **Counting Problem Solving** * **Patterning Matching** * **Identifying shapes One to one correspondence** * **Measurement Arranging objects in a series**   **TSG Objectives: 20-23** |
| Cognition  (Scientific Reasoning) | **Children will sharpen age-appropriate science skills.**   * **Observation skills** * **Scientific vocabulary words, such as in describing a leaf** * **Asking questions, inquiring about or making predictions** * **Using observational tools, microscope, and measuring cups**   **TSG Objectives: 24 and 28** |
| Perceptual, Motor, and Physical Development | **Children will display proficiency and control in fine motor skills using perceptual information to guide movement.**   * **Writing** * **Drawing** * **Grasping** * **Cutting** * **Other activities to promote eye-hand coordination**   **TSG Objective: 7**  **Children will display proficiency and control in gross motor skills using perceptual information to guide movement.**   * **Balance** * **Run, jump** * **Pedaling** * **Skip, hop, gallop** * **Throw and catch a ball** * **Other examples of traveling**   **TSG Objectives: 4 and 5**    **Children will demonstrate and practice safe and healthy habits.**   * **Well rested, bed time routine** * **Personal care needs such as: tooth brushing, toileting, eating with utensils, dressing self** * **Eating a variety of healthy foods and eating habits**   **TSG Objectives: 1c and 29** |