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| ApproachesHead Start School Readiness GoalsToLearning  | Children will have the ability to problem solve, persist in, and complete a variety of tasks, activities, projects, and experiences. * Independent at play
* Tries different strategies
* Works through frustration

TSG Objective: 11 Children will use their skills in remembering information and in being aware of their own thinking.TSG Objective: 12 Children will demonstrate interest and participate in various forms of creative expression. * Pretend play Visual arts
* Music Role-Playing
* Dance Dramatic play
* Role-playing Story-telling

TSG Objectives: 11e, 14b, and 33-36  |
| Social and Emotional DevelopmentSocial and Emotional Development  | **Children will establish and sustain positive relationship with adults and peers.** * **Show attachment and connection towards others**
* **Emotionally positive interactions and exchanges**

**TSG Objective: 2** **Children will express, recognize, and manage their own emotions and respond to others emotions appropriately.** * **Use of respectful language and actions**
* **Uses words to express wants or needs**
* **Uses words to express emotions**
* **Uses adults guidance and expectations for appropriate behavior**

**TSG Objectives: 1 and 3** **Children will develop the regulation of emotion, self-control, and the ability to follow rules and expectations.** * **Takes turns in conversations**
* **Engages in joint play**
* **Shows enjoyment in play with others**
* **Sharing and compromising**
* **Seeks adult help with conflicts**

**TSG Objective: 1** **Children will demonstrate pride in accomplishment and self-confidence.** * **Completing a task and/or solving a problem**
* **Sharing successes and knowledge with others**
* **Use positive words to describe self, such as kind or hard-worker**

**TSG Objective: 29**  |
| Language and Literacy(Language and Communication) | **Children will demonstrate abilities in listening and understanding and in using language.** * **Attend to communication and language by using non-verbal and verbal signs.**

**TSG Objective: 8** **Children will engage in conversations and group discussions.** * **Asking related questions and recalling information**
* **Providing details**
* **By sign, gesture, or in their home language**
* **By participating in multi-turn conversations**

**TSG Objectives: 9 and 10** **Children will understand and use a wide variety of words for a variety of purposes.*** **Understand relationships among words**
* **Understand word categories**
* **Forms guesses about the meaning of new words from context clues**

**TSG Objective: 18b** **Children who are dual language learners (DLL) will demonstrate increased competency in their home language while developing proficiency in English.****TSG Objectives: 37 and 38**  |
| Language and Literacy (Literacy)Language and Literacy(Literacy) | **Children will demonstrate how print is used and the rules that govern how print works.** * **Identify letters of the alphabet**
* **Produce correct letter sounds**
* **Writes for a variety of purposes**

**TSG Objectives: 16a, 16b, and 19** **Children will demonstrate awareness that spoken language is composed of small segments of sound*** **Produces rhyming words**
* **Produce and identify beginning sounds**

**TSG Objective: 15** **Children will demonstrate an understanding of narrative structure through storytelling/re-telling*** **Ask and answer questions about a book that was read aloud**
* **Provide a summary of a story**

**TSG Objectives: 17 and 18**  |
| Cognition (Mathematics Development) | **Children will apply age appropriate math skills.** * **Counting Problem Solving**
* **Patterning Matching**
* **Identifying shapes One to one correspondence**
* **Measurement Arranging objects in a series**

**TSG Objectives: 20-23**  |
| Cognition (Scientific Reasoning) | **Children will sharpen age-appropriate science skills.** * **Observation skills**
* **Scientific vocabulary words, such as in describing a leaf**
* **Asking questions, inquiring about or making predictions**
* **Using observational tools, microscope, and measuring cups**

**TSG Objectives: 24 and 28**  |
| Perceptual, Motor, and Physical Development | **Children will display proficiency and control in fine motor skills using perceptual information to guide movement.** * **Writing**
* **Drawing**
* **Grasping**
* **Cutting**
* **Other activities to promote eye-hand coordination**

**TSG Objective: 7** **Children will display proficiency and control in gross motor skills using perceptual information to guide movement.*** **Balance**
* **Run, jump**
* **Pedaling**
* **Skip, hop, gallop**
* **Throw and catch a ball**
* **Other examples of traveling**

**TSG Objectives: 4 and 5** **Children will demonstrate and practice safe and healthy habits.** * **Well rested, bed time routine**
* **Personal care needs such as: tooth brushing, toileting, eating with utensils, dressing self**
* **Eating a variety of healthy foods and eating habits**

**TSG Objectives: 1c and 29**  |