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| **Approaches To Learning** | **Emotional and Behavioral Self Regulation** | **Cognitive Self Regulation** | **Initiative and Curiosity** | **Creativity** |
| **Birth to 9 Months** | Uses familiar adults for calming and comfort  TSG 1a | Increases ability to interact with familiar adults or objects  TSG 11a | Shows excitement and initiates interactions when engaged in learning with familiar adults  TSG 11d | Interacts with people in a variety of ways  TSG 11a |
| **8 to 18 Months** | Uses familiar adults or objects for comforting.  Looks to adults for guidance  TSG 1a, b | Seeks to do things for self  TSG 1c | Initiates actions, gestures towards desired people, places, objects and resists unwanted objects and actions  TSG 11b, c | Uses everyday objects in unanticipated ways such as banana for telephone.  Joins in on finger-plays and songs  TSG 10a, 11e |
| **16 to 36 Months** | Uses multiple strategies to manage emotions and adjusts actions and behaviors with help from familiar adults  TSG 1a,b, 2b, 3a, b | Maintains engagement to complete activities that interests them  TSG 11a, b | Engages by making own choices and expressing preferences and participates in new experiences  TSG 11e | Uses imagination and engages in pretend play  TSG 11e |