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| **Approaches To Learning** | **Emotional and Behavioral Self Regulation** | **Cognitive Self Regulation** | **Initiative and Curiosity**  | **Creativity** |
| **Birth to 9 Months** | Uses familiar adults for calming and comfortTSG 1a | Increases ability to interact with familiar adults or objectsTSG 11a | Shows excitement and initiates interactions when engaged in learning with familiar adultsTSG 11d | Interacts with people in a variety of waysTSG 11a |
| **8 to 18 Months** | Uses familiar adults or objects for comforting.Looks to adults for guidanceTSG 1a, b | Seeks to do things for selfTSG 1c | Initiates actions, gestures towards desired people, places, objects and resists unwanted objects and actionsTSG 11b, c | Uses everyday objects in unanticipated ways such as banana for telephone.Joins in on finger-plays and songsTSG 10a, 11e |
| **16 to 36 Months** | Uses multiple strategies to manage emotions and adjusts actions and behaviors with help from familiar adultsTSG 1a,b, 2b, 3a, b | Maintains engagement to complete activities that interests themTSG 11a, b | Engages by making own choices and expressing preferences and participates in new experiencesTSG 11e | Uses imagination and engages in pretend playTSG 11e |