|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Social/Emotional****Development** | **Relationships with Adults** | **Relationships with Other Children** | **Emotional Functioning** | **Sense of Identity and Belonging** |
| **Birth to 9 Months** | Recognizes and demonstrates a secure attachment to familiar adultsTSG 2a, b | Shows recognition of familiar peers and interacts by touching, reaching, and watchingTSG 2a, b | Expresses a variety of emotions and uses adult support to calm selfTSG 1a, 2b | Relates self to familiar routines such as opening mouth for feeding, showing interest in their bodiesTSG 1b, c |
| **8 to 18 Months** | Uses familiar adults for emotional support, encouragement, and looks to familiar adults while exploringTSG 2a, b | Plays near other children and participates in simple back and forth interactions using similar materials and actionsTSG 2c, d | Expresses of range of emotions and reacts to emotions of othersTSG 1a, 2b | Recognizes familiar routines and activities Expresses likes and dislikesTSG 1b,c |
| **16 to 36 Months** | Engages in positive interactions with familiar adults and manages separation without discomfortTSG 1a, b, 2a, b | Seeks out familiar children for social interactions and develops friendshipsTSG 2c,d | Labels and understands emotions of self and others and uses to calm self and othersTSG 1a, 2b | Has own ideas, skills, and abilities to meet own needs.Recalls recent experiences.TSG 1b,c |